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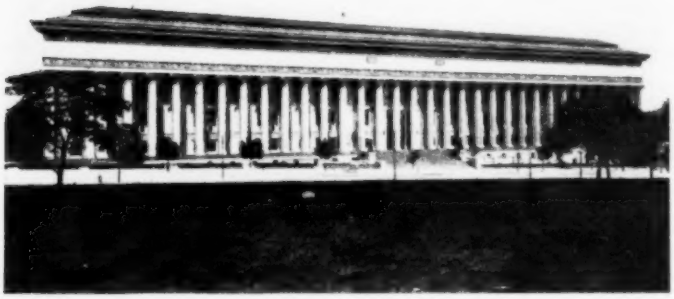
STATE EDUCATION DEPARTMENT

THE UNIVERSITY OF THE STATE OF NEW YORK

BULLETIN TO THE SCHOOLS

VOL. 16 SEPTEMBER 16, 1929 NO. 1



The State Education Building

Chancellor Lord Greets Teachers and Pupils

DEAR FRIENDS: Greetings sincere and felicitations galore as we gather for another year of work! Welcome indeed to me would be the assurance that you have enjoyed the interval between study as well as I have. Fortune took me to the eastern point of the Gaspé Peninsula or lower Canada just where the St Lawrence river rounds into the Atlantic. We were in quest of the elusive salmon and though our fishing ambitions were not fully realized we had a glorious time. It is a beautiful country through which runs the clearest water I have ever seen in a river. The peninsula with the St Lawrence on the north and Chaleur bay on the south, reaches like a long finger for 200 miles until it is almost opposite Newfoundland. The region and its interesting inhabitants have been wonderfully described in a book by the late John M. Clarke, who for many years was Director of our State Museum. He went there repeatedly for pleasure and for information and was fascinated.

The inhabitants are French Canadians, speaking the French language almost without change from that of their pioneer ancestors, but curiously Gaspé at the eastern extremity of lower Canada is a Scotch settlement and the English language prevails. It is hundreds of miles from any English-speaking town. The region has a long and interesting history, but sportsmen know it for its excellent salmon rivers.

But the pleasure of angling is not confined to the capture of fish. The beauties of nature fill the soul and here they are unsurpassed. For many years I have fished with Dr Henry

van Dyke. He loves the wilds of the North and the soft breezes and yet softer sunshine of the South on the west coast of Florida. It matters little whether the fish are greedy or not; he delights in every manifestation of nature, in every bird that flits past (and he calls it by name), in the splash of the dolphin, the sweep of the sea gull, the flights of the shore birds. He notices the flowers and the shrubs, the foliage of the trees in their seasonal development. His enthusiasm over nature is inspiring. The run of salmon was small this year along the Atlantic coast; nevertheless we had a glorious time.

But vacations end and now we must gird ourselves for another year. We are meeting changed conditions and we must be wise in considering them. It has become the age of the machine. Almost everything we wear is made by machinery. Almost all farm work is done by the gas engine. The village blacksmith no longer forges the shoe and the nail, the shoemaker no longer fashions milady's dainty slippers: the modern machine punches them out. Tools, household utensils, domestic requirements, nearly all things in daily use, are fashioned by mechanical devices. Brains have ceased to enter into their construction. One man's brains invents the machine; a thousand men without especial brain equipment produce its product. I was viewing the accounting department of the Metropolitan Life Insurance Company the other day, and was astonished at the wonderful machinery used there. It seemed as though all the accounting, the bookkeeping, the calculating was done by it. Problems involving millions of insurance policies, all kinds of averages, totals and percentages, are computed and delivered on card index records in great variety and with unerring accuracy. The machine makes no mistakes. It has conquered the details of mathematical accuracy.

And where is it to end? Is it merely a whimsical flight of fancy to imagine that some time in the far future, we may be teaching mathematics by teaching how to run a machine instead of by the application of brains and the use of paper and pencil as is now the practice?

Obviously for the present, however, we must avoid machine instruction in all courses. We must encourage thought and intelligence to solve the problems of life.

I was made a Regent in 1897 and on my first attendance at the Board meeting was greeted with special cordiality by Chancellor Anson J. Upson. He introduced me as "one of my boys," for I had recited to him in Hamilton College while he was a professor there. He thought it a felicitous situation that professor and pupil should meet as Chancellor and Regent so many years afterward. Melvil Dewey, the secretary of the Board, also greeted me joyfully. We had been schoolboys together in Jefferson county 30 years before.

The Board of Regents at that time was composed of rather elderly men for they had been elected for life, and few of the Regents so chosen ever resigned. It was not until the unification act went into effect in 1904, that members were elected for 12 years instead of for life. At that time too, the Board membership was reduced from 19 members to 11, or a member from each judicial district of the State, and three at large. When afterwards another judicial district was added, the Board of Regents was increased to 12, the existing number. Following Doctor Upson, the Board has been presided over by Chancellors Bishop Doane, Whitelaw Reid, St Clair McKelway, Pliny Sexton, Dr Albert Vander Veer and the present incumbent.

The unification act compelled complete reorganization of the Board of Regents, brought all the schools under its direct supervision, strengthened the old and created new divisions in the Education Department and established a new working arrangement that has added immensely to the efficiency of the department. The services of Commissioners Draper, Finley and Graves are largely responsible for the success of the unification plan. At the Convocation next month especial attention is to be given to the unification act, since it is the twenty-fifth anniversary of its establishment.

And may I presume to close with a bit of suggestion. Open your English dictionary to any page and for five minutes or more study the words inscribed there. You can not but be astonished at the number of them of whose existence you had no knowledge. Five minutes' daily study of your English dictionary will add vastly to your education.

Faithfully yours

CHESTER S. LORD
Chancellor of the University

Ten New Superintendents Reported

Changes in ten city and village superintendencies have been reported to the Department. The new superintendents are:

City or Village	*Superintendent*
Catskill	John T. Kaemmerlen
Corning, district 9	William E. Severn
Dobbs Ferry	John A. McGinness
Frankfort	Charles W. Lewis
Great Neck	Willis E. Dodge
Peekskill	Paul R. Spencer
Pelham	Joseph C. Brown
Sayville	Seward S. Travis
Schenectady	W. Howard Pillsbury
Tonawanda	Walter S. Fraser

Dobbs Ferry and Sayville are new superintendencies, Superintendent McGinness at Dobbs Ferry having been supervising principal at that place and Superintendent Travis at Sayville having held a similar position in that village.

Dr Paul R. Spencer succeeds the late Superintendent Fred J. Bohlmann, who died soon after his retirement as superintendent at Peekskill last spring. Doctor Spencer is a graduate of the University of Wisconsin and received his master's and doctor's degrees at Teachers College, Columbia University. He has had an extensive experience as teacher, principal and superintendent in the Middle West and goes to Peekskill after a year as professor of education at the George Peabody College for Teachers in Nashville, Tenn. He has also done summer school teaching at several colleges and universities.

Charles W. Lewis succeeds I. M. Stanton as superintendent at Frankfort. He is a graduate of Hamilton College and has taken postgraduate work in Columbia University. His experience includes principalships in Canton, Gouverneur, and Kingston in this State and in Westwood, N. J.

Dr Joseph C. Brown succeeds W. Howard Pillsbury, who resigned as superintendent of schools of Pelham to become superintendent of schools at Schenectady, where he succeeded A. J. Stoddard, as noted in a previous issue of the Bulletin. Doctor Brown is a widely known educator, author and lecturer and comes to this State from De Kalb, Ill., where for the past two years he has been president of the Northern Illinois Teachers College. He has had an extensive experience as teacher and superintendent of schools in the Middle West and in the South. For several years he was head of the mathematics department at Horace Mann School in New York City. From 1916 until 1927 he was president of the Minnesota State Teachers College at St Cloud. Besides knowing him as the author of textbooks, teachers of the State have become acquainted with him from addresses which he has given at zone meetings of the New York State Teachers Association.

William E. Severn succeeds Sherman L. Howe as superintendent of schools of Corning, district 9. Superintendent Howe has retired after serving the school system capably during the past seven years. Superintendent Severn has been vice principal of the Corning Free Academy. He was graduated from Allegheny College in 1922 and has taken postgraduate work in Cornell University and Columbia University. He has been on the faculty of the Corning Free Academy since 1923.

John T. Kaemmerlen, who succeeds Edward D. Myers as superintendent of schools at Catskill, was superintendent of schools at Haverstraw from 1925 until 1928, when he resigned to resume graduate work at Teachers College, Columbia University. He received his bachelor's degree from New York University and his master's degree from the same university in 1917. After serving in the World War, during which he received the French Croix de Guerre, he served as head of the departments of French in two college preparatory schools for boys until he returned to his home town of Haverstraw in 1925 as superintendent.

Mrs Frank P. Graves Recovering from Injuries

Mrs Frank P. Graves, wife of the Commissioner of Education, is slowly recovering from injuries sustained on June 18th, when the automobile in which she was riding with her son Richard collided with a heavy automobile truck near Rochester. Mrs Graves' injuries included concussion of the brain, serious lacerations and severe shock. Her son, who was driving, was not seriously injured.

Commissioner Graves has been deeply touched by the sympathy extended by school people and other friends and by their gifts of flowers and many offers of assistance.

Program of the Sixty-fifth Convocation

The University of the State of New York

October 17 and 18, 1929

The State Education Building, Albany, N. Y.

Twenty-fifth Anniversary of the Unification of The University of the State of New York and the Department of Public Instruction

NOTE. On Thursday morning at 9 o'clock there will be a meeting of the Association of Colleges and Universities of New York State.

All meetings of the Convocation will be held in Chancellors Hall

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Thursday, October 17th, 3 p. m.

Registration of delegates — Education Building, Information Desk

N. B. It is necessary to register in order to obtain tickets for reserved seats

4–5 p. m.

Reception in the Rotunda, tendered by the Board of Regents and the Commissioner of Education to the delegates and invited guests. Refreshments will be served and a musical program will be presented by the band of the Ithaca Conservatory of Music.

GENERAL THEME OF THE CONVOCATION
"THE INDIVIDUAL"

"Only by being true to the full growth of all the individuals who make it up, can society by any chance be true to itself."

JOHN DEWEY

Thursday, October 17th, 7.45 p. m.

Overture: Band of the Ithaca Conservatory of Music

8 p. m.

THEME OF SESSION — "THE INDIVIDUAL AND THE STATE"

"What is important in the education system of a democratic state is not only that we should level the mass upwards so far as it is capable of rising, but that, as Plato taught over two thousand years ago, we should give the golden children of iron parents their chance to soar away into the blue. Make the highroads of learning wide, make them free to all who can walk, but do not prohibit motors or flying."

STANLEY BALDWIN

Convocation opened by THE HONORABLE CHESTER S. LORD LL.D., Chancellor of the University

Invocation: THE REVEREND WILLIAM R. CHARLES
Vincentian Institute, Albany

THE HONORABLE HORACE WHITE LL.D., Former Governor of the State of New York, *presiding*

Address: "Self-Education in College"
A. LAWRENCE LOWELL LL.D.
President, Harvard University

Selection: Band of the Ithaca Conservatory of Music

Address: "The State's Interest in Education"
THE HONORABLE FRANKLIN D. ROOSEVELT LL.D.
Governor of the State of New York

Conferring of Honorary Degrees:
Presentation by THE HONORABLE WALTER GUEST KELLOGG LL.D., *Regent of the University and Chairman of the Convocation Committee*

Address: "Twenty-five Years of Progress, 1904–1929"
NICHOLAS MURRAY BUTLER LL.D.
President, Columbia University

Selection: Band of the Ithaca Conservatory of Music

Session closed by CHANCELLOR LORD

Friday, October 18th, 9.15 a. m.

Overture: Troy High School Orchestra

THEME OF SESSION—"INDIVIDUAL GUIDANCE"

"Education is concerned with the individual. Mass education does not educate a mass; it deals with persons assembled in masses. One can not educate a group; he educates individuals who live in groups."
W. W. CHARTERS

Opening of the session: THE HONORABLE THOMAS J. MANGAN LL.D., Regent of the University

Introduction of new presidents of colleges in New York State

Addresses: "Guidance of the Individual in Secondary Schools"
ARTHUR J. JONES Ph. D.
University of Pennsylvania

"Guidance of the Individual in Junior Colleges"
MARION COATS M.A.
President, Sarah Lawrence Junior College

Selection: Troy High School Orchestra

Address: "The Secret of Creative Teaching"
STUART A. COURTIS Ph.D.
University of Michigan

Motion Picture: "Simple Machines"
THOMAS E. FINEGAN LL.D.
President, Eastman Teaching Films, Inc.

Session closed by REGENT MANGAN

Friday, October 18th, 2 p. m.

Selection: Troy High School Orchestra

THEME OF SESSION—"ADJUSTMENT OF SCHOOLS TO THE INDIVIDUAL"

"In spite of the errors and gropings and mistakes of an imperfect methodology one fact stands supreme: The new education has reoriented educational thinking about its true center—the child. And all these other things are slowly being added unto it."

HAROLD RUGG

Opening of session

ALBERT LEONARD Ph.D., LL.D., Superintendent of Schools, New Rochelle, *presiding*

Address: "The Individual in the Winnetka Schools"
CARLETON W. WASHBURNE
Superintendent of Schools, Winnetka, Ill.

Address: "The Individual under the Dalton Plan"
HELEN PARKHURST
Principal, Dalton Academy, New York City

Address: "The Significance of the Child-Centered School"
HAROLD RUGG
The Lincoln School, Teachers College, Columbia University

Selection: Troy High School Orchestra

Convocation adjourned

Benediction: THE REVEREND KENNETH B. WELLES
Westminster Church, Albany

ANNUAL CONVOCATION OF THE UNIVERSITY OF THE STATE OF NEW YORK, 1929

General Committee on Convocation

WALTER GUEST KELLOGG, Board of Regents, *Chairman*
ERNEST C. HARTWELL, President, State Teachers Association, *Vice Chairman*
FRANK P. GRAVES, Education Department
JAMES SULLIVAN, Education Department
GEORGE M. WILEY, Education Department
J. CAYCE MORRISON, Education Department
LEWIS A. WILSON, Education Department
M. SMITH THOMAS, President, Associated Academic Principals
R. S. JEWETT, President, Associated School Boards and Trustees
ROBERT M. MACNAUGHT, President, State Association of District Superintendents
HARRY W. LANGWORTHY, President, Council of Superintendents
RANDOLPH T. CONGDON, Principal, Normal School, Potsdam

Interesting Program Planned for Council of Superintendents

An interesting program has been planned for the 47th annual meeting of the Council of Superintendents on September 30th and October 1st and 2d at the Lake Placid Club. The first day's session will be devoted to elementary education; the morning session of the second day will be devoted to a discussion of the revision of the secondary school curriculum; and the afternoon session of that day to a discussion of a statewide program of visual instruction.

At the opening session on the afternoon of September 30th a report by Dr J. Cayce Morrison, Assistant Commissioner for Elementary Education, on the cardinal objectives in elementary education will be followed by discussions led by A. J. Stoddard, superintendent of schools at Providence, R. I., and the following New York State superintendents: Ward C. Moon, Poughkeepsie; Robert K. Toaz, Huntington; William H. Holmes, Mount Vernon; Frederick R. Darling, Dunkirk; Frank C. Densberger, Kenmore. The report of the committee on standards for the training of elementary school principals will be presented by W. Howard Pillsbury, superintendent of schools at Schenectady. Dr Ernest C. Hartwell, superintendent of schools at Buffalo, and Professor Worth McClure of the State College for Teachers at Buffalo will lead the discussion.

In the evening there will be an address by Dr Paul Monroe, director of the International Institute, on "Education in Soviet Russia."

Speakers at the session on the morning of October 1st will be Dr William J. Cooper, United States Commissioner of Education, who will discuss the revision of the secondary curriculum in the Nation; Dr John Tildsley, district superintendent of schools in New York City, who will tell of the revision of the curriculum in New York City; and Dr George M. Wiley, Assistant Commissioner for Secondary Education, who will present the report of the committee on the revision of the curriculum in New York State. These addresses will be followed by a discussion and then by a report of the committee on financing education.

The afternoon program will center around the topic of visual instruction with addresses by Harvey O. Hutchinson, superintendent of schools at Elmira; Dr Thomas E. Finegan, president of Eastman Teaching Films, Inc.; and A. W. Abrams, Director of the Visual Instruction Division of the Department.

The program for the morning of October 3d includes reports of the committees on nominations, legislation, child accounting, revision of the city education law and also reports of officers.

O'Hern Directs Schools during Superintendent Weet's Absence

The Rochester board of education has granted a six months' leave of absence to Dr Herbert S. Weet, superintendent of schools. The leave is granted so that Superintendent Weet may more fully recover from an illness. He and Mrs Weet have sailed for a six months' stay in Europe.

During the absence of Superintendent Weet the administration of the Rochester public schools will be in charge of Joseph P. O'Hern, who has been named deputy superintendent of schools. Mr O'Hern has been assistant superintendent at Rochester for the past 16 years.

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Fire of unknown origin did damage estimated at $25,000 to the Pawling School on June 15th.

Sherrill Pupil Wins Prize in National Contest

Third prize in the national competition for essays on street and highway safety was won by Robert W. Tufts, a pupil in Sherrill Junior High School, Sherrill, N. Y. His award is a gold watch, the gift of the National Automobile Chamber of Commerce. More than 600,000 pupils submitted essays.

First national honors were awarded to Brendan A. Finn of Somerville, Mass., and second national honors to Jack Glover of Portland, Ore. Members of the reviewing committee were Mrs James J. Davis, wife of the Secretary of Labor; Dr Ernest W. Butterfield, Commissioner of Education for New Hampshire; and the late Haley Fisk, president of the Metropolitan Life Insurance Company.

The University of the State of New York
Bulletin to the Schools

Issued semimonthly during the school year by the State Education Department

CHARLES F. PROBES, *Editor*

This bulletin is sent without charge to all schools and educational institutions of the State. To others it will be mailed postpaid for 50 cents a year, 5 cents for single copies.

Entered as second-class matter September 30, 1914, at the post office at Albany, N. Y., under the act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917, authorized July 19, 1918.

SEPTEMBER 16, 1929

Lloyd L. Cheney and James Wingate Honored

The honorary degree of doctor of pedagogy was conferred upon Lloyd L. Cheney, Director of the Administration Division, and James Wingate, Director of the Motion Picture Division of the Department, at the commencement exercises of the New York State College for Teachers at Albany on June 17th. Newton B. Vanderzee of the Albany Law School also received the degree of doctor of pedagogy, and the honorary degree of master of arts was conferred upon John T. D. Blackburn of Albany. In conferring the honorary degrees upon two members of the Education Department staff President A. R. Brubacher said:

LLOYD CHENEY: Your distinguished career in the administration of the great educational work of our State has attracted the attention of your peers; you have done constructive work in organization and your skill has carried the department of educational administration over many difficult places; State College is happy to add your name to a distinguished list of graduates by conferring on you, honoris causa, the degree of doctor of pedagogy.

JAMES WINGATE: We see in you one who has served the cause of public education with high merit—as teacher, as administrator, as professional guide; you have been called to guide the development of a great educational agency, the motion picture; your administration of this office has added new distinction to you so that we have full satisfaction in placing upon you the stamp of approval and claim you as one of our own sons. Honoris causa, I confer on you the degree of doctor of pedagogy.

Dr George M. Wiley, Assistant Commissioner for Secondary Education, was the commencement speaker.

Vice Chancellor Moot Is Dead

Dr Adelbert Moot, Vice Chancellor of the Board of Regents of The University of the State of New York, died suddenly on September 12th in Buffalo.

News of his death came as a shock to the staff of the Education Department. Commissioner Frank P. Graves and members of the finance committee of the Board of Regents, who were meeting at the State Education Department on September 13th, issued the following statement:

Regent Moot has been Vice Chancellor of the Board of Regents for the past eight years, and has given the best years of his life in the service of the Board. He was loved and respected by every member both of the Board and the Education Department. He was a profound thinker, a great jurist, a broad-minded and careful student of public affairs, a noble Christian gentleman and a devoted friend. No one in trouble ever went to him without receiving sound advice and substantial help. He was a great citizen, and not only the Board of Regents and the Department of Education but the entire State of New York have sustained an irretrievable loss.

This issue of the Bulletin was being printed as word of Regent Moot's death was received. A more complete statement of his service on the Board will be given in the October 1st issue.

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Dr Emily Howland Is Dead

Dr Emily Howland, the only woman upon whom The University of the State of New York has conferred the honorary degree of doctor of letters, died at her home in Sherwood on June 29, 1929. She would have been 102 years old had she lived until her next birthday on November 20th. Recognition of a lifetime devoted to education was given by the Board of Regents at the University Convocation on October 28, 1926.

In announcing her death to the Board of Regents Commissioner Frank P. Graves said:

Miss Howland was born on a farm near Sherwood and as a child attended a Friends school at Philadelphia. When she returned home at the age of 16 she joined the movement for the abolition of slavery. In 1857 she went to Washington to teach in a school for Negroes and remained there for three years. She left Washington for a time, but afterwards returned in 1863 and took charge of the teaching in a camp of more than a thousand emancipated slaves. After the war she opened a school in Virginia for freed slaves and some time later returned to her home to manage the Sherwood

(Concluded on page 13)

Several Changes Made in Department Staff

A number of changes in the Department staff have recently been announced. These include the following:

Joseph H. Hixson, who has been assistant in the School Buildings and Grounds Division, has been promoted to Director of the Division to fill the vacancy caused by the resignation of Frank H. Wood.

Joseph H. Hixson

Dr Wayne W. Soper has been appointed research associate in the Educational Research Division to succeed Dr Joseph A. Baer, who resigned after a year's service to become associated with the Ethical Culture School in New York City.

Anna C. Kennedy has been appointed supervisor of school libraries in the Library Extension Division to succeed Adeline B. Zachert, who has resigned.

Florence C. O'Neill has been appointed assistant in hygiene and nutrition in the Health and Physical Education Division.

Margaret Hutchins has been appointed assistant in home economics in the Vocational and Extension Education Division.

George E. Hutcherson, who has been supervisor of industrial arts, has been promoted to the position of supervisor of guidance in the Vocational and Extension Education Division.

May E. Peabody has been appointed assistant in child development and parental education.

Alvin G. Whitney has been appointed secretary of the State Museum.

The following resignations have been reported:

Charles F. Porter has resigned as head of the Public Library Section of the Library Extension Division.

Dr Stanleigh R. Meaker has resigned as supervisor of oral hygiene in the Health and Physical Education Division.

William G. Kimmel has resigned as supervisor of social studies in the Examinations and Inspections Division.

Joseph H. Hixson

Joseph H. Hixson has since January 1928 been assistant in the School Buildings and Grounds Division of the Department.

Mr Hixson came to the Department with a rich experience as teacher in Ohio, Pennsylvania and Maryland, and as county superintendent of schools of Ohio. He holds the degree of bachelor of science in education and master of arts from Ohio State University and has completed a large part of the requirements for the degree of doctor of philosophy.

Anna C. Kennedy

Anna Clark Kennedy was graduated from Vassar College and from the School of Journalism of Columbia University. She has attended summer sessions at Columbia University, the New York State College for Teachers at Albany and the New York State Library School. She was English instructor and librarian at the Hudson High School from 1917 to 1920; high school librarian from 1920 to 1924; and since 1924 she has been director of libraries for the Hudson public schools. She has taught in the library school of the New York State College for Teachers since 1926, having charge of the extension course in reference and of courses in reference and bibliography, children's literature and methods in teaching the use of the library.

May E. Peabody

The appointment of May E. Peabody as assistant in child development and parental education is made under the appropriation granted to the Department by the Spelman Fund for the purpose of making a study of child development in preschool years. This work is under the supervision of Dr Ruth Andrus, Director of the Division of Child Development and Parental Education. As principal of the Roosevelt School in Englewood, N. J., for the past three years, Miss Peabody has been conducting an experimental school in the public school system. In this school she developed a very strong parents' organization, fully half of whose members are the fathers of the pupils. Through cooperation with the Institute of Child Welfare Research at Teachers College, Miss Peabody established child study groups, psychological service, and a posture clinic in her school. Miss Peabody's college and university training was obtained at Middlebury College, Vt., and at Teachers College, Columbia University.

Charles F. Porter

The retirement of Charles F. Porter as head of the traveling library section of the Library Extension Division ends 21 years of service to the development of library work in New York State.

Mr Porter was graduated from Hamilton College in 1884 and from Auburn Theological Seminary in 1887. After a successful career in the ministry he entered the New York State Library School and was graduated in 1908. He was appointed assistant in the Library Extension Division in October of that year and was made chief of the traveling library section in 1920. Under Mr Porter's direction there has been a great expansion of service rendered by the traveling library system of the State.

Dr Wayne Soper

Dr Wayne Soper is a native of Nebraska. He earned the degree of bachelor of arts at York College, York, Neb., and the degree of master of arts at Nebraska State University, and he has had graduate work at Nebraska State University, the University of Chicago and Columbia University. He received the degree of doctor of philosophy at Columbia University. His experience includes positions as superintendent of schools for ten years in the Middle West, as professor of educational administration and supervision at the State Teachers College at West Chester, Pa., last year, and instruction at summer sessions at the University of Nebraska and at St Lawrence University in this State. He has participated in the following school surveys: Florida State Educational Survey, the school survey of Newburgh, and the school building survey at Rye. He is the author of Legal Limitations of Powers of School Boards with Respect to Taxation, and of numerous articles on administration and supervision.

Dr Wayne Soper

Alvin G. Whitney

Alvin G. Whitney comes to the Museum from the School of Forestry and Conservation at the University of Michigan, where he organized the work in forest zoology. Before going to the University of Michigan Mr Whitney was professor of forest zoology at the New York State College of Forestry at Syracuse and was assistant director of the Roosevelt Wild Life Forest Experiment Station.

Margaret Hutchins

Margaret Hutchins comes to the Department from Syracuse, where she was supervisor of home economics in the public schools. She attended Mechanics Institute at Rochester for three years and then studied at Columbia University, where she received the degrees of bachelor of science and master of arts. For six years she taught home economics in Russell Sage College in Troy and for one summer she taught in the school of education at Johns Hopkins University.

George E. Hutcherson

George E. Hutcherson, who has been promoted to the position of supervisor of guidance, has been supervisor of industrial arts education since 1925. He is a graduate of Teachers College, Columbia University, and has had experience in industrial teaching in the department of the State Normal School at Oswego. Since coming to the Department he has devoted considerable time to the work in guidance in junior and senior high schools.

Florence C. O'Neill

Florence C. O'Neill, who was appointed September 1, 1929, as an assistant in the Health and Physical Education Division, is well prepared by training and by experience to help school officials in the development of their health education programs.

After graduation from the Cortland Normal School, Miss O'Neill taught in the elementary schools of Binghamton for ten years. Her success as a teacher and her interest in health led to her appointment as principal of the Crippled Children's School in Binghamton. To prepare herself to promote the ideal of a higher standard of health for all children, Miss O'Neill went to Columbia University and later to Cornell University to study anatomy, physiology, sanitation and nutrition, and child guidance.

Since 1923 she has served as supervisor of hygiene and nutrition in the Binghamton schools, where by lectures, conferences and the preparation of courses of study, she has guided the classroom teachers in the promotion of good health practices in the children. Binghamton was one of the first cities of the State to institute a program of supervision of health teaching. This program, which Miss O'Neill helped to develop, has proved so successful that it has attracted the attention of educators throughout the country. Her experience as teacher and as supervisor will enable her to make a valuable contribution to the health program of the State Education Department.

Doctor Meaker has been connected with the Department as supervisor of oral hygiene instruction from December 1920 to August 1923 and from July 1, 1926, until September 7, 1929.

William G. Kimmel came to the Department in the summer of 1927 after experience in the high schools of Latrobe, Pa., and Cresson, Pa., and at the University of Chicago High School.

Manlius School Scholarship Offered to Elementary Pupils

In the May 1, 1929, issue of the Bulletin to the Schools, at page 220, a description of a generous scholarship offer made by the Manlius School was presented for the consideration of the principals of the State. The authorities of this school now desire to make the award for the school year 1929–30. If there are principals who failed to submit to Colonel G. F. Verbeck at Manlius, N. Y., on or before July 1, 1929, the names of candidates they desired to present for his consideration, it is urgently requested that the names of such candidates be sent immediately to Colonel Verbeck.

Superintendent Bohlmann of Peekskill Is Dead

Fred J. Bohlmann, superintendent of the Peekskill schools for 15 years, died at his home in Peekskill on June 1st, after an illness of several months. He had been on a leave of absence since the previous fall and in May had submitted his resignation to the Peekskill board of education.

Superintendent Bohlmann was born at Grahamsville in 1874. He was graduated from the Walton High School in 1893 and from Wesleyan University in 1897. He had taught since his graduation from college, having been principal at Valley Falls, Cambridge, Spring Valley and of the Drum Hill school district in Peekskill. As a mark of respect to his memory the grammar schools of Peekskill were suspended and a memorial program was given in the Drum Hill auditorium.

Current Books on Education

Compiled by Martha L. Phelps of the New York State Library

Chadwick, Mary. Difficulties in child development. N. Y. John Day. 1929. $4

A helpful and enlightening study of the relations between adults and children viewed in the light of modern psychology. Recognizing infancy as an important period in emotional development, a considerable portion of the book is devoted to the psychology of birth and early childhood. Includes simple, direct discussions of the psychological influence of the parent upon the child, the danger latent in the adjustment of the child to the world of reality, childhood behavior habits and problems that concern the growth of personality. With a background of practical experience as well as thorough psychoanalytical training, the author endeavors to offer to the adult a sound basis for the fulfillment of his responsibilities toward the child.

Grizzell, E. D. Education: principles and practices. N. Y. Macmillan. 1928. $2.40

A scholarly but not pedantic book, written in a clear style which makes easy reading. Although it has a strong historical bias it is not a history of education but uses the historical method as a means of bringing its material into proper perspective. Throughout the work there is an insistence on the scientific attitude of the open mind. Change is the law of growth. But there is also an equal insistence on the basing of practices upon safe principles discovered by competent investigators of the past.

Heck, A. O. Administration of pupil personnel. N. Y. Ginn. 1929. $2.40

With the classroom teacher in mind this study offers suggestions to meet the many problems coming up between the teacher and the children. It deals with the matters of attendance, child labor, school census, report systems, school marks, failures and the much discussed classification of pupils according to mental ability. Includes an account of the history and present trends in that phase of school administration which deals particularly with attendance and pupil accounting, arguments for the active participation of the classroom teacher in the performance of these functions and proposed methods and technics by which the work may be made more effective.

Horn, J. L. Principles of elementary education. N. Y. Century. 1929. $2

Begins with a discussion of two contending principles of organization, that dealing with educational levels and that which has to do with educational technics. Each of these methods of organization has a place in the volume, in which is offered a broad view of American elementary education. The origins and development of elementary education are presented with an explanation of its scope and function and with a view of its philosophy. Suggestions are made for avoiding mistakes that now exist, in order to build up and strengthen the present elementary school system.

Kitson, H. D., *ed.* Commercial education in secondary schools. Boston. Ginn. 1929. $2.20

An illustration of cooperation among workers in two fields, education and commerce, the editor being a professor of education and the contributors specialists in education, business or commerce. The purpose is "to record the steps that the secondary schools are taking to emancipate themselves from the prepossessions and traditions of the old order and lay out the lines along which they can develop a type of commercial education that will meet the needs of modern business." Should be of value not only to students, teachers and supervisors of commercial education, but also to administrators of secondary schools.

Myers, A. F. & Bird, O. C. Health and physical education for elementary schools. Garden City, N. Y. Doubleday. 1928. $1.50

Intended for the use of two groups of people, those already engaged in elementary teaching and those in preparation for elementary teaching, presenting a modern program of health and physical education for those of preadolescent age. The subjects included are the recent tendencies, making the school healthful and attractive, mental hygiene, teaching health habits, nutrition, communicable diseases and their prevention, physical defects, playgrounds, activities for the different grades, athletics etc.

National conference of supervisors and directors of instruction. Second yearbook, 1929. Scientific method in supervision... compiled by a committee of the conference. New York City. Bureau of Publications, Teachers College, Columbia University. 1929. $2

The purpose of this study is to supply supervisors with descriptions of technics by means of which they may analyze the educational situation definitely and understandingly. The group of educators making the study have presented a number of objective procedures, so-called technics, based upon aspects related to the pupil, to teacher activity, aspects of the recitation, evaluating methods of making objective studies of classroom procedures and for securing teacher participation in the study of educational problems with the final chapters devoted to appraisal of teaching types and skills. The authors conclude that there is great possibility of a scientific method in the work of supervision and they have described technics which will tend to make supervision more acceptable and more effective.

Waples, Douglas & Stone, C. A. The teaching unit. N. Y. Appleton. 1929. $2

The professional trend in specialized pedagogy is toward what is styled "case methods" in law and medicine. This type study is an explicit description of the elements that compose a unit of subject matter. Adopting as a typical unit one phase of junior high school mathematics, the authors determine and apply the principles for analyzing the unit and point out what to teach, how to find pupil difficulties and how to overcome them. Based as it is upon thorough research, the procedure outlined will be found extremely helpful as a guide in the construction of units for other subjects.

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Regents Examination Papers Delivered by Airplane

The first Regents examination papers to be delivered at the Department by airplane were received on August 22d, two days after the completion of the summer high school examinations. They were brought in person by David Merrall, registrar of the Rhodes School, New York City.

Dr Hermann Cooper Named Fredonia Normal School Head

Dr Hermann Cooper

The Board of Regents at its meeting on June 13th appointed Dr Hermann Cooper as principal of the Fredonia State Normal School.

Doctor Cooper is a native of Massachusetts, and has had public school experience in North Dakota. He was a captain in the United States Army and served in France during the World War. At the close of the war he was associated with the Service Citizens of Delaware, engaged in research work. Upon the completion of his residence requirements for the doctorate at Columbia University, he was appointed director of training in the Geneseo State Normal School, where he has served with distinguished success. He received his bachelor's degree from Upper Iowa University, Fayette, Iowa, his master's degree at Columbia University, and he completed his thesis for the doctorate this summer at Teachers College, Columbia University. In addition to this preparation he has studied at the University of Minnesota and the University of Wisconsin.

Albany College Offers Survey of Elementary Principalship

The New York State College for Teachers at Albany is offering this fall a survey course in the problems of the elementary school principalship. This course is intended primarily for graduate students who plan to enter the field of elementary education. Such topics as the following are to be considered: management of the school, equipment and maintenance of elementary school buildings, auditorium and extraclass activities, pupil guidance, the principal's relations to the community, elementary school research.

Dr Emily Howland Is Dead

(Concluded from page 8)

Select School, which was subsequently taken over by the State. Perhaps the best tribute to her memory is expressed in her own words when she said: "I have fought for many things in my life—abolition of slavery, education, woman suffrage, temperance. Those victories have been won. Now I hope to see the dawn of uninterrupted international peace."

The Commissioner's remarks in conferring the degree on Miss Howland follow in part:

The University of the State of New York honors itself in honoring you, who, though now nearing the century mark, are still actively and beneficently interested in education. Descendant of those who in the early days of our beloved country stood for intellectual and religious freedom, associate of those who under the great Lincoln brought emancipation to an enslaved people, you have consistently throughout your long life cultivated the seed they sowed, by establishing schools, donating sites and buildings, providing teachers and opening your own home to them, and serving yourself as teacher, member of the governing board or patron of some thirty schools.

No one can number those who have been lifted to higher levels through the channels of educational opportunity and spiritual stimulation that you have opened to them. No truer characterization of your life purpose can be given than your own statement of what you have sought to do for youth: "The monument that I would build shall be not of the material that knows decay; it shall be developed powers, deeper thoughts, higher aspirations, broader, richer lives of useful service to their time, for the growth of their community."

District Superintendents Will Meet at Lake Placid

The program for the meeting of the New York State Association of District Superintendents to be held on October 3d, 4th and 5th at the Lake Placid Club, assures an interesting and profitable gathering.

It will open on the afternoon of October 3d with greetings by Melvil Dewey of the Lake Placid Club and District Superintendent C. J. Mousaw. The response will be made by District Superintendent P. B. Matthews. Several ten-minute talks on policies of the State Education Department will follow. The speakers will be: visual instruction, A. W. Abrams, Director of the Visual Instruction Division; attendance, Charles L. Mosher, Director of the Attendance Division; statistics and finance, Dr Alfred D. Simpson, Assistant Commissioner for Finance; medical inspection, Dr William A. Howe, Chief of the Medical Inspection Bureau; examinations and inspections, Dr Avery W. Skinner, Director of the Examinations and Inspections Division; and the state retirement system by E. G. Lantman, secretary of the New York State Teachers Retirement Board.

The following addresses will be given at the session on the morning of October 4th: "Administrative Units," by Dr J. Cayce Morrison, Assistant Commissioner for Elementary Education; "New York State Teachers Association," by Dr Harlan H. Horner, executive secretary of the association; "National Education Association," by T. D. Martin of the United States Bureau of Education at Washington. The discussion on the topic, "Administrative Units," will be led by Superintendents John C. McGurren, Ruth M. Johnston and Albert C. Bowers and will be summarized by Ray P. Snyder, Chief of the Rural Education Bureau of the Department.

Addresses scheduled for the session on the afternoon of October 4th are: "The State Rural Teacher Training Program," by Dr H. J. McGee of the Department; "What the Normal Schools are Training To Do," by Dr James B. Palmer of the rural teacher-training department of the Potsdam State Normal School; and an address by Katherine M. Cook, director of the division of rural education of the United States Bureau of Education. Helen H. Heyl of the Rural Education Bureau of the Department will lead the discussion of Doctor Palmer's address. That evening there will be an address on "Sociology and the Teacher," by Dr Roy W. Foley, professor of sociology at Colgate University.

The first part of the program on the morning of October 5th will be devoted to addresses in memory of Superintendents Frank L. Haight, Elbert G. Soper and Erwin B. Whitney, who have died during the past year. The speakers will be Superintendents Almon O. Nye, Leon J. Cook and J. Edward Hurlburt. A business session will follow. Musical programs at the meeting will be in charge of Grace Barr.

Calendar of Educational Meetings

Council of Superintendents, Lake Placid Club, September 30th, October 1st and 2d

University Convocation, Albany, October 17th–18th

New York State Teachers Association, northern section, Potsdam, October 10th and 11th; western section, Buffalo, November 8th and 9th; central western, Rochester, November 1st and 2d; central, Syracuse, October 24th and 25th; eastern, Albany, October 24th and 25th; southern, Binghamton, November 1st and 2d; southeastern, New York City, November 1st and 2d

State Association of District Superintendents, Lake Placid, October 3d–5th

Associated Academic Principals, Syracuse, December 26th–28th

New York State Congress of Parents and Teachers, Troy, October 7th–10th

Department of Superintendence of the N. E. A., Atlantic City, N. J., February 22–28, 1930

Teachers' conferences: fourth district of Oneida county, Rome, September 16th; first district of Suffolk county, Riverhead, September 16th; seventh district of Steuben county, Hammondsport High School, September 16th; second district of Washington county, Granville High School, September 19th; first district of Tompkins county, Ithaca, September 19th and 20th; third district of Cayuga county, Moravia, October 7th; seventh district of St Lawrence county, Potsdam, October 10th and 11th

The new athletic stadium for the high schools of Buffalo was dedicated on May 31st. The stadium will seat 16,000.

Literacy Test Law Material Is Sent by Department

The Adult Education Bureau of the Department is sending to superintendents the necessary supplies for use in carrying out the provisions of the election law relative to the literacy requirement for new voters. The supplies consist of Regents literacy tests, scoring keys, certificates of literacy, bulletins containing the regulations and directions governing the issuance of certificates of literacy, advertising posters and various report forms.

The posters that were sent out for the first time last year are again being supplied. Superintendents generally express the opinion that these posters were of considerable help in advertising the law locally. The posters should be placed on the outside of school buildings where the test is to be given and certificates are to be issued.

Only a small number of bulletins are being forwarded to replace those either lost or misplaced during the year. It is essential, however, that every examiner have a bulletin and that the instructions contained therein be rigidly followed. Additional bulletins will be sent upon request. The bulletin should be retained by all superintendents for subsequent use each year.

Assistant Commissioner Lewis A. Wilson forwarded in May to each superintendent a statement concerning an amendment to the election law in regard to central registration. Central registration is now possible in communities over 5000 population on any day of the week except Sundays and holidays for the period June 1st to September 10th inclusive.

Inquiries regarding the law and its administration should be sent to Alfred E. Rejall, State Education Department. Superintendents are requested to make sure that each examiner receives a copy of the bulletin and that each examiner thoroughly familiarizes himself with the provisions for carrying out the law as contained in the bulletin.

Superintendents are especially urged to give widest possible publicity to the days, times of day and schools designated by them for the issuance of certificates of literacy and particularly to advise election inspectors on this matter.

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The village of Southold has voted to purchase a residence for the principal of the school.

Dean Franklin Moon of Forestry College Dies

Franklin F. Moon, dean of the New York State College of Forestry at Syracuse University, died on September 3d in Syracuse after an illness of less than two weeks. He had had a distinguished career in forestry work and had been dean of the State College for nine years, where his activities gained for him worldwide recognition.

Dean Moon was born at Easton, Pa., on July 3, 1880. He was graduated from Amherst College and studied two years at Harvard University, later taking a course in the forestry school at Yale University. Before accepting appointment as dean of the state college he had been engaged in the United States forestry service, as forester for the New York State Forest, Fish and Game Commission and as a teacher of forestry engineering. He was a member of the American Forestry Association and the Society of American Foresters. In 1926 he was a delegate to the World Forestry Congress at Rome, Italy, and thereafter spent some time studying forestry and forest education in foreign countries. He was the author of a number of treatises and of several books on forestry.

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Geographic News Bulletins Are Available to Teachers

The National Geographic Society again offers to supply teachers of the State with Geographic News Bulletins, which are authoritative, illustrated reports on the world's rapidly changing geography. The bulletins are sent each week for 30 weeks of the school year. The only cost to a teacher is 25 cents to cover mailing charges. Those who wish to receive the bulletins are asked to send their requests to the National Geographic Society in Washington, D. C., as early in September as possible.

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Constitution Day Is September 17th

The Nation will celebrate the 142d anniversary of the adoption of the Constitution of the United States on September 17th. Appropriate exercises for schools include the reading of the preamble, quotations relative to the Constitution, recitations, patriotic songs etc.

Notes from the Field

William M. Gilmore, principal of Public School 44, Queens, died on June 3d in Rockaway Beach. He was 69 years old and had been in charge of schools in Rockaway Beach since 1893. Impressive memorial exercises in his honor were held in the assembly room of the school on June 18th.

Dr Samuel J. Slawson, 63 years old, superintendent of schools at Johnstown, Pa., and formerly superintendent of Olean public schools, died in Johnstown on June 29th. He had taught in a number of New York State schools before going to Olean in 1908 as superintendent, in which position he remained for five years.

Honor to Mrs Harriet Merrill was paid by residents of Carthage on June 26th at a dinner celebrating her completion of 50 years of service as a teacher in the Carthage schools. Nearly 300 former pupils and friends were present.

The dedication of the $60,000 school at Constableville took place in the school building on June 25th. The principal speaker was Frank H. Wood, former Director of the School Buildings and Grounds Division of the Department.

Lois Rogers, librarian at the New Rochelle High School, died on May 9th in New York City.

Dr J. Cayce Morrison, Assistant Commissioner for Elementary Education, gave the dedicatory address at the formal opening of the new grade school in District 1, town of Greenport, Columbia county, on May 26th.

An elaborate program in celebration of Flag Day, of the nineteenth anniversary of the village and of the laying of the corner stone of the new $395,000 Alexander Hamilton School was conducted in Elmford on June 14th.

Dr Ned H. Dearborn, former Director of the Teacher Training Division of the Department, was the principal speaker at the dedication of the South Avenue School in Beacon on June 21st.

The Mount Vernon High School Parent-Teacher Association gave its annual dinner in appreciation of the scholastic honor pupils of the fourth year of the high school on June 24th.

Radio systems for both the grammar and high schools at Rye are to be installed for classroom use.

The new $180,000 addition to the Hicksville High School was occupied at the opening of school on September 4th.

The corner stone of the $157,000 school at Celoron was laid on June 14th.

School Librarians To Meet at Lake Placid

The annual meeting of the New York Library Association will be held at the Lake Placid Club on October 7th–12th. On Friday, October 11th, there will be a special program for school librarians, with discussions of elementary school libraries in rural and city schools, junior high school libraries, and the place of library instruction in the schools of the State. The speakers will include: Helen H. Heyl of the Rural Education Bureau and George W. Norvell, supervisor of English in the Department; Mrs Florence H. Treddick, librarian of the Elmer Avenue Elementary School, Schenectady, and several other school librarians. On the same day the children's librarians will hold a round-table discussion of interest to school people.

The librarians of the northern New York zone of the State Teachers Association, who had planned to meet at Potsdam on October 11th, have arranged to attend the Lake Placid meeting instead of holding their section meeting. It is expected that many school librarians from all parts of the State will be at Lake Placid. All school librarians and teachers are invited to attend.

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